

University of Pretoria Yearbook 2024

Perspectives in Geography Education 730 (GEO 730)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
NQF Level	08
Programmes	BEdHons (Curriculum and Instructional Design and Development) Teacher Education and Professional Development
Prerequisites	No prerequisites.
Contact time	7 lectures
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Semester 1 or Semester 2

Module content

This module is informed by a commitment to greater depth of Pedagogical Content Knowledge (PCK) in Geography Education. It explores the concept of PCK, and how PCK can be developed amongst Geography Teachers, to make Geography teaching and learning more effective. The module also examines 'alternate' conceptions and misconceptions in Geography; and how a stronger and more well developed PCK can empower teachers to become 'Master Teachers' of Geography. A special emphasis on the importance and value of Graphicacy and Spatial Thinking (and Spatial Technologies) will be applied to the teaching approach of this module, for Geography Education. In the process, various methodologies, policies, the CAPS document and assessment practices in more effectively teaching Geography will be unpacked, researched and explored.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.



Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.